

The MFL Vision at Overton Primary School

The Big Picture

Learning a language opens a world of new possibilities and opportunities. The learning of a language provides a valuable educational, social and cultural experience for children. It helps them to develop communication skills in speaking, listening, reading and writing. In addition, children's knowledge of how language works is developed, laying the foundations for further language learning in the future. Learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into their understanding of themselves as part of a wider global community.

A Pedagogical Approach

Our approach to delivering French at Overton Primary School:

- Step 1: 'Big Picture' - setting the French learning that is about to take place within the chronology of the pupils' MFL learning to date.
- Step 2: Review most recent learning in French, to ensure consolidation.
- Step 3: Introduce and learn new key French vocabulary for the unit.
- Step 4: Embed the use of French phonics within Oracy (spoken language) at every opportunity to enable pupils to approach new words with a solid knowledge of sound patterns
- Step 5: Using a 'hook' (book, poem, song) to motivate and focus learning
- Step 6: Applying Literacy - reading, writing French and applying grammar. (Ongoing throughout - Developing Intercultural Understanding.)
- Step 7: Embed language learning skills throughout teaching, such as dictionary skills and knowledge of cognates and false friends.

SMSC & the British Values

Spiritual development - developing a sense of identity as a global citizen; acquiring new vocabulary with which to express themselves.

Moral development - encouraging children to recognise the importance of learning a language from another country, to enable them to respect how difficult it is when people visit Britain and try to speak a new language.

Social development - through use of paired/group work and role-play - the collaborative approach to learning in French supports social development (eg. Y3 Greetings / Y4 Ice cream Seller)

Cultural development - learning about France and its geography and history (Y5 La France unit) and the celebration of French festivals (Y6 La Fête Des Rois) enables children to reflect on the similarities and differences between French culture and their own. It promotes internationalism and makes them more aware of their role within the world.

British Values - respect for and tolerance of other cultures and their values by learning about the similarities and differences between the French and English culture; respect for each other by listening attentively and planning and working collaboratively; the importance of democracy when discussing viewpoints and opinions.