

## History in EYFS

Tell me about History in EYFS ...

### 1) Concepts and skills

#### - What does the taught curriculum look like?

One of the main focus is experience and interest

Not explicitly taught but interweaved through stories and texts they read, experiences they have

Looking at history within their lifetime. Exploring from baby to present school day

Extended history, not within their lifetime. Looking at dinosaurs, nativity

#### - What does the environmental curriculum look like?

Small world play. For example, having tuff tray filled with small animals and things to support and explore discussions. This is complimented by simple non-fiction texts or a visitor.

Roleplay

Explore baby photos

Artefacts – dinosaurs and Chinese new year

### 2) Attitudes and dispositions\_- How are the characteristics of effective learning developed through your subject?

Playing and exploring. They explore fossils, artefacts. Ask questions, I wonder, I notice, I think

Creative and critical thinking – asking questions. Finding differences between what I know and what I found out

3) Vocabulary - What specific vocabulary is taught in preparation for the National Curriculum?

Change – noticing changes in photos and changes in their lifetime

Chinese New year

Dinosaurs

Artefact

Fossils

Question

Past

History

Present/now

Similarities and differences

Was, were – being able to talk about past